

Enfield High School
Family & Consumer Sciences
Introduction to Individual and Family Development
UConn HDFS 1070

REQUIRED TEXTBOOK: Newman, B & Newman, P, (2009). Development Through Life: A Psychosocial Approach, 10th Edition, New York: Wadsworth Cengage.

COURSE DESCRIPTION:

This course is designed as an introduction to the field of Human Development and Family Relations. It is a study of human development from conception through very old age. The course examines physical, intellectual, social, and emotional growth across the life span, emphasizing that development results from the interdependence of these areas at every stage. The life span perspective of development is a means of understanding the challenges, conflicts, and achievements that are central to people living through developmental stages other than our own.

COURSE OBJECTIVES:

Upon completion of the course the student will demonstrate:

- An ability to identify themes and directions of growth across the life span
- An ability to assess the influence of experiences during earlier life stages on later development
- An understanding of life span developmental tasks
- A knowledge of psychosocial theory
- An understanding of development as a product of genetic, maturational, societal and self-directed factors

An understanding of the interrelationship between individual and family development

COURSE REQUIREMENTS:

- **Adherence to UConn Early College Experience Policy & Procedure Guide**
- Class attendance and participation in class discussion are expected
- Tests and Quizzes
- Journal Entries
- 3 Ring Binder
- 40 hour Internship
- Research requirement on a teacher approved developmental topic

BASIS FOR EVALUATION:

The final course grade will be determined as follows:

- Tests & Quizzes 25%
- Classwork/HW 25%
- Participation 25%
- Projects/Internship 25%

MISSED WORK:

Students who are absent are responsible to make up missed work promptly. Missed work, including tests & quizzes must be made up within 2 days of absence. It is your responsibility to initiate communication with the instructor to make arrangements for makeup of missed work.

ASSIGNED READINGS AND LECTURE:

It is strongly recommended that students read each chapter prior to class. The lectures are designed to clarify and elaborate upon major developmental issues and concepts, as well as to serve as a catalyst for class discussion. Students are responsible for all of the material that is assigned and yet may not be covered in lecture. You may expect to be assessed on all assigned reading, media and lecture material. The instructor reserves the right to revise the class schedule during the semester.

40 HOUR INTERNSHIP

This class requires that students spend an additional 40 hours as an internship and job shadow. The majority of these hours are done outside of class time. When possible, there will be opportunities provided during school hours.

EXPECTATIONS

Students are expected to:

- Come to class prepared (having read the assigned reading)
- Come to class on time. Late arrivals are often disruptive and will affect attendance.
- Turn off cell phones. Texts should not be made or received during class time. You are also expected not to engage in behavior that is disruptive (excessive talking, sleeping, texting, doing work for other classes, etc.)
- Feel free to discuss concerns. Your feedback will help improve our learning experiences in this course. We also have more options earlier in the course rather than later.
- Follow Academic Integrity Agreements of EHS and UConn
- Accept responsibility as a college student in a challenging course

ACADEMIC INTEGRITY

- Any activity that violates academic integrity (e.g. cheating or plagiarism) will not be tolerated.
- Academic misconduct, but is not limited to, providing or receiving assistance in a manner not authorized by the instructor in the creation of work to be submitted for academic evaluations (e.g. papers, projects, and examinations), any attempt to influence staff or student improperly, presenting as one's own, the ideas or words of another for academic evaluation.
- Any student who knowingly assists another student in committing an act of academic misconduct shall be equally accountable for the violation.

INTELLECTUAL PROPERTY

- Lectures are protected by state common law and federal copyright law. You are not authorized to record lectures to provide your notes to anyone else outside of this class without express prior permission from the instructor.